



## UNION COUNTY HIGH

1163 Lakeside Drive  
Union, SC 29379

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,255 Students	
<b>Principal</b>	Joe Walker	864-429-1750
<b>Superintendent</b>	Dr. Kristi V. Woodall	864-429-1740
<b>Board Chair</b>	Ms. Jane H. Hammett	864-427-7081

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	7	23	0	2

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	71.1%	71.2%	75.7%	73.5%	74.8%	74.5%
Passed 1 subtest (%)	13.5%	15.3%	15.0%	13.6%	13.3%	15.4%
Passed no subtests (%)	15.4%	13.6%	9.3%	12.9%	12.7%	10.7%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	85.7%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	322	324	252	255
Number of Graduates in Cohort	232	236	173	173
Rate	72.0%	72.8%	71.0%	71.3%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	325	N/A	246
Number of Graduates in Cohort	N/A	233	N/A	174
Rate	N/A	71.7%	N/A	70.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.9%	73.9%
English 1	44.7%	60.6%
Biology 1/Applied Biology 2	60.3%	62.7%
Physical Science	36.1%	52.1%
US History and the Constitution	42.5%	42.2%
All Tests	51.6%	58.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,255)</b>				
Retention rate	1.1%	Down from 2.8%	3.8%	3.4%
Attendance rate	92.4%	Down from 94.4%	95.1%	95.0%
Served by gifted and talented program	12.3%	Up from 2.2%	13.0%	12.4%
With disabilities other than speech	9.4%	Down from 16.7%	10.4%	9.9%
Older than usual for grade	5.2%	Down from 8.9%	8.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 3.3%	0.6%	0.9%
Enrolled in AP/IB programs	6.1%	Down from 6.8%	11.6%	13.0%
Successful on AP/IB exams	51.2%	Up from 48.9%	44.5%	51.7%
Eligible for LIFE Scholarship	28.0%	Down from 29.3%	30.0%	30.1%
Annual dropout rate	0.5%	Down from 0.9%	2.9%	2.5%
Career/technology students in co-curricular organizations	10.8%	Up from 7.5%	3.1%	2.9%
Enrollment in career/technology courses	1047	Up from 997	370	419
Students participating in work-based experiences	96.6%	Up from 94.2%	13.8%	7.2%
Career/technology students attaining technical skills	7.0%	Down from 77.1%	83.0%	83.0%
Career/technology completers placed	99.0%	Up from 98.0%	98.3%	98.4%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	44.4%	Up from 38.0%	60.1%	61.1%
Continuing contract teachers	77.8%	Up from 73.4%	81.0%	80.6%
Teachers returning from previous year	88.7%	Up from 84.9%	86.3%	86.5%
Teacher attendance rate	95.3%	Up from 95.0%	95.5%	95.5%
Average teacher salary*	\$45,218	Up 3.1%	\$46,713	\$46,884
Professional development days/teacher	6.8 days	Down from 7.1 days	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.3	4.0
Student-teacher ratio in core subjects	34.1 to 1	Up from 30.8 to 1	26.6 to 1	26.5 to 1
Prime instructional time	87.1%	Down from 88.6%	89.2%	89.3%
Dollars spent per pupil**	\$5,200	Down 1.5%	\$7,935	\$7,804
Percent of expenditures for teacher salaries**	61.3%	Down from 61.7%	57.2%	58.0%
Percent of expenditures for instruction**	62.4%	Down from 66.3%	60.9%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.2%	97.4%	97.3%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	293	85.7%	1348	51.6%	322	72.0%	No
Gender							
Male	146	87.0%	660	54.8%	160	69.4%	N/A
Female	147	84.4%	667	49.0%	162	74.7%	N/A
Racial/Ethnic Group							
White	176	85.2%	802	59.2%	172	71.5%	N/A
African American	111	85.6%	514	39.7%	145	73.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	54	51.9%	108	25.0%	34	38.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	154	80.5%	793	44.5%	175	70.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Union County High School's theme for 2010-11 was "Good Choices Lead to Great Futures!" Once again we had outstanding performances from our students in GT Music, Concert Band, Marching Band, Chorus, and Drama. Our Visual and Performing Arts programs continued to excel in competition across our state. Our students won awards from the SC Theatre Association and finished in 6th place in the SC Marching Band Competition. Our Art students were recognized for their work locally through our state fair and local Art organizations. Our athletic teams excelled throughout the year as well. Our football, girls' tennis, softball, girls track, boys' golf, and baseball teams all won Region Championships. All spring sports made the playoffs which was the first time in school history. Our football, softball and baseball teams went well into the playoffs with the baseball team playing for the state championship. The UCHS JROTC program continued to have success in both academic and leadership/competition. The rifle team won numerous awards in state and national competitions. They won the Daniel Morgan Challenge and the JROTC academic team again qualified for the George Marshall Leadership Challenge in Washington D.C this summer. Our students received over \$4.1 million dollars in scholarships this year!

Our academic year went well. Our students improved this spring and fall in their math, ELA, and science EOC scores. Our teachers focused on matching our UCSD Pacing guides with the SC S3 Curriculum standards and used many of the support documents and other materials provided by the SC Department of Education. Our EOC scores were up from 2 to 8 % in English I, Math Tech 2/Algebra I, Physical Science, and US History. Our AP scores of 3 or better were maintained right at 50%. HSAP scores were up in first attempt passing by 6%. The HSAP ELA scores were down in the number of below basic, and basic, and up in the area of advanced and proficient. We went up 7 % in the total number of students that tested advanced and proficient. Our graduation rate is still 72% and we hope to continue to improve in that area. We had a large number of students participate in dual credit courses with our friends at USC-Union and Spartanburg Community College. We also co-sponsored a \$20,000 grant to provide all necessary materials and tuition for a Welding Course at the SCC Annex building. We had a course in Machine Tool Technology which earned dual credit also through our CATE program.

Our students were able to participate in many clubs and organizations. We had trips to colleges provided for our students through our EEDA program. Student incentives were given for outstanding attendance, academic success, and for excellent classroom behavior. T-Shirts were given to students who made the All A Honor Roll for any quarter and our end of the year Honor Roll banquet was a big success.

We continue to work with the Small Learning Communities Grant to develop a means for our students to find their niche at school. We are extremely proud of our students, parents and community for continuing to work hard at striving for academic excellence in Union County. We pledge to continue working to improve in all areas of state testing, graduation rates, and overall learning in our pursuit of serving the students of Union County.

Freddie Gault-SIC Chairman Joe Walker-Principal, UCHS

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	76	234	39
Percent satisfied with learning environment	77.0%	67.0%	84.6%
Percent satisfied with social and physical environment	79.5%	71.0%	61.5%
Percent satisfied with school-home relations	64.9%	83.4%	76.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	No
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This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	300	100.0	11.9	41.6	27.0	19.5	57.3	57.3	68.0	No	Yes
Male	159	100.0	16.1	41.9	24.5	17.4	56.1	56.1	63.1	N/A	N/A
Female	141	100.0	7.2	41.3	29.7	21.7	58.7	58.7	73.1	N/A	N/A
White	168	100.0	6.7	37.6	27.3	28.5	66.7	66.7	79.4	No	Yes
African American	129	100.0	19.2	48.0	26.4	6.4	44.0	44.0	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	30	100.0	46.7	40.0	13.3	N/A	16.7	16.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	183	100.0	17.4	48.3	23.0	11.2	44.9	44.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	300	100.0	21.5	37.2	25.6	15.7	50.5	50.5	62.3	No	Yes
Male	159	100.0	23.2	33.5	24.5	18.7	52.3	52.3	61.4	N/A	N/A
Female	141	100.0	19.6	41.3	26.8	12.3	48.6	48.6	63.2	N/A	N/A
White	168	100.0	10.3	37.0	27.9	24.8	62.4	62.4	75.3	No	Yes
African American	129	100.0	36.8	38.4	22.4	2.4	33.6	33.6	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	30	100.0	63.3	26.7	10.0	N/A	16.7	16.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	183	100.0	31.5	39.3	19.7	9.6	39.3	39.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	300	97.0	71.5	12.7	6.5	9.3	15.8	N/A	N/A	N/A	N/A
Male	159	96.2	68.0	10.5	9.8	11.8	21.6	N/A	N/A	N/A	N/A
Female	141	97.9	75.4	15.2	2.9	6.5	9.4	N/A	N/A	N/A	N/A
White	168	97.6	62.8	15.2	7.3	14.6	22.0	N/A	N/A	N/A	N/A
African American	129	96.1	84.7	9.7	3.2	2.4	5.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	30	83.3	88.0	12.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	183	95.1	81.6	8.6	4.0	5.7	9.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	358	98.9	18.0	36.0	26.7	19.2	58.4	58.1	65.9
	2011	300	100.0	11.9	41.6	27.0	19.5	57.3	57.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	357	99.4	23.2	30.7	24.9	21.2	55.9	55.6	62.3
	2011	300	100.0	21.5	37.2	25.6	15.7	50.5	50.5	62.3

\* Adjusted to account for natural variation in performance.